# **School Improvement Team Voting**

**LEA or Charter Name/Number:** Cumberland County Schools - 260

School Name: Cumberland International Early College

School Number: 347

Plan Year(s): 2022-2023

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

# For: 21

#Against: 0 \_\_\_\_\_\_

Percentage For: 100%

Date Approved by Vote: 8/19/22

# **School Improvement Team Membership**

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Caroline Sanchez	21-22
Assistant Principal	Angela Williams	21-22
Teacher Representative	Jancie Brown Davis, AVID II Teacher	22-23
Student Support Representative	Mia Watson, School Counselor	21-22
Parent Representative	Honica Brittman	22-23
Teacher Representative	Shannon Jarman, AVID III, & IV Teacher	21-22
Teacher Representative	Laronda Freeman, English Honors I & II Teacher	22-23
Teacher Representative	Marlon Richardson, AVID I Teacher	21-22
College Representative	Constance Hollingswoth Pierce, College Liaison	21-22
Teacher Representative	Leonardo Romero, Spanish III & IV Teacher	22-23
Teacher Representative	Kevin Theel, AVID II Teacher	22-23
Student Support Representative	Dominique Phelps, Social Worker	22-23
Classified Representative	Yvonne Hamilton, Bookkeeper/Receptionist	21-22
Parent Representative	Demetricia Barker	22-23
Additional Representative		

<sup>\*</sup>Add to list as needed. Each group may have more than one representative.

# Title II Plan

**School:** Cumberland International Early College

Year: 2022-2023

## **Description of the Plan**

**Purpose:** 

The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount AMOUNT

Total Allocation: 1737.00

### **Budget Breakdown**

#### Briefly describe the title of and purpose for this staff development:

### Staff Development 1

Math teachers to the NC Math Conference.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	2 Subs (the second day of the conferences is a student holiday)	312.00
Training Materials:		
Registration/Fees:	Registration for 2 math teachers	420.00
<u>Travel:</u>		
Mileage/Airfare:	Approximate Mileage	283.00
Lodging/Meals:	Hotel	180.00
Consulting Services:		
Follow-up Activities:		
	Total for staff development 1:	1195.00

## **Budget Breakdown**

#### Briefly describe the title of and purpose for this staff development:

In School Staff Development

We will meet twice a year to review school data, examine processes and procedures, and make any necessary plans and adjustments. Because these meetings will be longer than traditional staff meetings and extend beyond the traditional work-day, food will be provided.

### **Staff Development 2**

2

	DESCRIPTION	<u>AMOUNT</u>
Personnel:		
Training Materials:	Presentation and planning items.	100.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Snacks/ Lunch	440.00
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	540.00
	Grand Total	1735.00

District Wide Components				
Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Υ.		
Duty Free Planning Time	Teachers have at least 45 mins every day of duty free planning and most days 90 mins. During a regular week, teachers have 360 mins of duty free planning	· ·		
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Υ		
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:			
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):  At the beginning of the school year, we have open house for all students, a Freshman parent meeting to help parents and student learn the structure of an Early College, a Junior parent meeting for parents and students to learn more about transitioning in and out of high school classes into other FSU buildings each day, and a senior FAFSA night for students and parents.  Later in the fall, we have parent teacher conferences and a FAFSA help night where families can work on their FAFSA in our building. In the Spring, we will host student-led conferences where students highlight what they have learned, obstacles they have faced etc. We will also host awards programs. Parents are encouraged to participate in our college and career day in the fall and attend our Cultural Night in the spring. PTSA meets several times a year, they set up at school events, and we work alongside them to support their fundraising efforts.			
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.			
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year Schools. At the end of the first year of the plan and once test scores are received Improvement Team will review both academic and organizational goals and meeded. The superintendent's designee will be informed when the plan has continuous process.	d, the School nake changes as		